Year 9 Subject Selection Guide 2021

Introduction

This information is provided to assist prospective Year 9 students and their parents to select option subjects for their first year at Macleans College. Details of all Year 9 subjects offered at the school are included. You are advised to check course descriptions before you choose your options.

More information is available on the Department and Faculty web pages on the school website: www.macleans.school.nz. The Year 10 Course Selection Guide and Senior Course Guides given to current students will be available there if you wish to read details of courses currently offered in Years 10, 11, 12 and 13 at Macleans College.

While Year 9 and 10 students may start thinking about their future career plans it is important not to focus narrowly on one career idea. Junior students should aim to keep a broad educational platform and experience a range of subjects rather than focussing on a specific career area.

Notes from the Careers Department

In Years 9 and 10 students are encouraged to study a wide range of subjects to keep a large number of options open to them in the senior school. The curriculum is kept deliberately broad with a core of six compulsory subjects and a range of option subjects so that you do not specialise too early. Year 9 is a good opportunity to try a wide variety of subjects.

Extension Studies Programme

This class is for students with significantly above average academic ability. Final selection for this class is at the discretion of the school, and is based on entrance testing and previous academic and other records. All Year 8 incoming students will be tested. The class provides enriched and accelerated courses to suit the needs of the selected students.

Students in the Extension Studies class are expected to be involved in a wide range of activities outside the classroom.

Choosing Your Subjects

Range of subjects:
The variety of subjects offered enables you to try new things and experience a number of different subjects. Year 9 is a good opportunity to try subjects you haven’t done before.

Interests: You are more likely to work hard and do well in a course that interests you.

Skills and abilities: Which subjects are you good at? Discuss this with your parents and teachers.

Learning style:
Do you prefer: reading and writing, listening and discussing, practical work, creative work.
Course Structure

YEAR 9 CORE SUBJECTS:
All Year 9 students study the following COMPULSORY subjects for the whole year:

- ENGLISH
- MATHEMATICS
- SCIENCE
- SOCIAL STUDIES
- MĀORI STUDIES
- PHYSICAL EDUCATION

YEAR 9 OPTION SUBJECTS:
Students choose option subjects from three compulsory learning areas: Arts, Technology/General Studies and Languages.

The Arts, General Studies and Technology subjects are each taught for one half-year semester to enable students to experience a variety of options. Language courses are taught for a full year.

It is the school's intention, where possible, to give students their preferred subject choices. However, this is dependent on student demand, selection and staffing, and may not always be possible.

THE ARTS
All students study TWO half-year semester Arts subjects:

- ART
- DANCE
- DRAMA
- MUSIC or MUSIC (Advanced)

TECHNOLOGY AND GENERAL STUDIES
All students study TWO subjects chosen from Technology and General Studies half-year semester courses:

- TEXTILES
- ENTERPRISE STUDIES
- FINANCIAL LITERACY
- FOOD & NUTRITION TECHNOLOGY
- MULTI-MATERIALS TECHNOLOGY
- DESIGN & VISUAL TECHNOLOGY

LANGUAGES
All students study ONE language for a full year:

- CHINESE (Beginners)
- CHINESE (Advanced)
- JAPANESE
- TE REO MĀORI
- SPANISH

These full year courses are planned to give a strong foundation for future language study. The availability of each language is subject to demand and staffing.

LITERACY and NUMERACY SUPPORT
Placement in literacy and numeracy support programmes is by selection as a result of testing. Some students will be selected to study a full-year course in ENGLISH (Supplementary) or ESOL. These students will not take another one-year language course. Some students will be selected to study MATHEMATICS (Numeracy) instead of MATHEMATICS (Core).
### SUBJECT DETAILS:

<table>
<thead>
<tr>
<th>9ART</th>
<th>Year 9 Art</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>This is a practical course which provides an excellent introduction to the essential skills for Creative Art practices. Student learning will be focused on developing foundations for theoretical and practical skills with drawing, photography, design, printmaking and painting. Students are encouraged to be innovative and engage in critical and lateral thinking when responding to their own and others' works and to solve visual problems and extend ideas. Students will apply these skills to produce both a contemporary icon based self-portrait and print. Students will also use a number of digital applications to record, create innovative artworks, and communicate ideas. Learners will also have opportunities to present and display works in an exhibition context.</td>
</tr>
</tbody>
</table>
| **Topics Covered:** | • Investigations into New Zealand Artist practices.  
• Practical skills in fields of Drawing, Photography, Painting, Design and Printmaking. |

<table>
<thead>
<tr>
<th>9CHA</th>
<th>Year 9 Chinese (Advanced)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>This course is for students who are proficient learners of Chinese or for whom Chinese is their first language. The purpose of the course is to increase students’ ability in Chinese language and culture through the communicative approach to language learning.</td>
</tr>
</tbody>
</table>
| **Topics Covered:** | • Holidays  
• Personal and social life  
• The place where we live  
• Shopping  
• Travel in China |

<table>
<thead>
<tr>
<th>9CHB</th>
<th>Year 9 Chinese (Beginners)</th>
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<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>Year 9 Beginners Chinese is an introduction to the Mandarin language and Chinese culture. In this course, students will cover a range of topics to allow them to communicate in basic everyday settings. Students will also gain insight into Chinese culture; from activities to celebrate Chinese New Year, to learning some tai chi. This course is aimed at those students who have had little or no experience of learning Chinese during their Primary or Intermediate schooling. It is not suitable for proficient Chinese language learners who may wish to consider the Advanced Chinese course.</td>
</tr>
</tbody>
</table>
| **Topics Covered:** | • Introducing self  
• My family  
• My hobbies and spare time  
• My school  
• Food and drinks |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Statement</th>
<th>Topics Covered</th>
</tr>
</thead>
</table>
| 9DAN        | Year 9 Dance                     | The Year 9 course is aimed at all students - those with no dance experience and those who have dance lessons outside school time. The course will introduce students to creation of performance through exploration of genre. Students will be given practical opportunities in classroom activities and will be required to work in various sized groupings. This is an exciting course which will introduce students to a variety of choreographic tasks as well as performance. All assessments are based on the current New Zealand Curriculum. | Performance and Choreography through creating:  
- Shapes Dance  
- Floor Patterns Dance  
- Musical Theatre Dance  
- Moving Games                                                                                   |
| 9DDT        | Year 9 Design & Visual Technology| In this course students gain knowledge of graphic design, freehand sketching and formal drawing techniques. Students will apply these skills to product design briefs employing a variety of creative strategies and visual communication techniques. They are encouraged to creatively develop innovative solutions to design problems and projects include sketching and formal drawing, 3D model making using SketchUp programmes. |  
- Product Design  
- Model Making  
- Formal Drawing                                                                                   |
| 9DRA        | Year 9 Drama                     | The purpose of learning Drama is to develop the ability to think creatively and critically within a range of contexts. To broaden students’ capacity for self-expression, communication, analysis, problem-solving skills, confidence, and collaboration. To foster skills in the discipline of acting, a range of performance styles, and theatre-making. Our goal is to promote drama as a vehicle to develop personal, social, cultural, and political awareness. To endeavour to achieve this through experiential and embodied learning, socialized learning, research, exercising empathy, understanding human behaviour, and studying past and present contexts, through the medium of performance. |  
- Introduction to Drama Techniques (Voice, Body, Movement, Space).  
- Lewis Carroll’s Jabberwocky - Devising  
- Theatre Form - Melodrama                                                                       |
### 9ENG Year 9 English (Core)

| Course Statement: | The Year 9 mainstream English course includes the study of a variety of literature texts, creative and formal writing, reading, language and speech. The course is designed to foster the students’ enjoyment of the subject and prepare them for the requirements of Senior English. |
| Topics Covered: | Literature Studies and Essay Writing: Poetry, Novel, Drama, Film. |
|               | Persuasive Speeches |
|               | Creative Writing |
|               | Close Reading of Unfamiliar Texts |

### 9ENA Year 9 English (Extension)

| Course Statement: | The English Extension course includes the study of a variety of literature texts, creative and formal writing, reading, language and speech. The course is designed to foster the students’ enjoyment of the subject and prepare them for the requirements of Senior English. Students in the extension studies class will study more challenging texts and may have opportunities to attend drama performances, as well as visits from well-known writers. |
| Prerequisites: | This course is for students in the Extension Studies class. |
| Topics Covered: | Literature Studies and Essay Writing: Poetry, Novel, Drama, Film. |
|               | Persuasive Speeches |
|               | Creative Writing |
|               | Close Reading of Unfamiliar Texts |

### 9ESU Year 9 English (Supplementary)

| Course Statement: | This course provides extra English classes for students identified by entrance testing or nominated by their 9ENG teacher as needing additional support. The course content mirrors what is being done in the 9ENG course. Students come to 9ESU instead of going to one of their option classes. There is no examination for the subject but there are Milestone writing tasks. |
| Prerequisites: | Students are selected for entry into this option using entrance testing data and diagnostic testing in 9ENG classes. |
| Topics Covered: | English basics |
|               | Essay writing |
|               | Creative writing |
|               | Reading comprehension |
|               | Speeches. |
## Year 9 English as a Second Language (9ESL)

**Course Statement:**
This is available as a full year course for students for whom English is a second or other language and the focus is on the general improvement of the student’s use of English. Students are all from a second language background and demonstrate that they need extra support with their general use of English to enable them to be successful in the mainstream.

**Prerequisites:**
Placement in this course will be by selection as a result of ESOL testing.

**Topics Covered:**
- General use of English; Reading/ writing/ speaking/ listening.
- Novel study
- Film study
- Comprehension skills.

## Year 9 Enterprise Studies (9ENT)

**Course Statement:**
This course promotes knowledge and understanding of business as a productive activity. Enterprise involves creative thinking and taking risks. Enterprise Studies encourages, through experimental and theoretical approaches, the concept of enterprise. It provides an interesting and exciting introduction to the world of business. Students undertake a business creation project including participation in a market day.

**Topics Covered:**
- Entrepreneurship
- Innovation
- Resources & Sustainability
- Business activity

## Year 9 Financial Literacy (9FLS)

**Course Statement:**
This is an introduction to the world of personal finance. The course aims to provide some of the personal financial skills that a young person will need throughout their lives. The focus of the course is on RISK; the risk of investing, the risk of not saving and the risk of borrowing money. The course will incorporate the development of essential computing skills. This course is a must for any young person who wants to enjoy life by controlling their finances.

**Topics Covered:**
- Consumer spending - needs and wants
- Financial planning - goal setting
- Money in action - sources of income
- Effective money management - budgeting
- Banking - saving and borrowing
- Building your wealth - investment and insurance
### 9FNT  Year 9 Food & Nutrition Technology

**Course Statement:** In this course students will learn about food and nutrition, with a focus on breakfast. Through practical experiences they will gain confidence in cooking, and start to gain knowledge of the food and nutrition guidelines for New Zealanders. A food technology focus will explore food product development and food labelling.

**Topics Covered:**
- Food safety and hygiene - identifying food handling issues.
- Working safely - hazard identification and safety management.
- Kitchen equipment - tools and machines used for food production.
- Interpreting and adapting a base recipe to extend a product range.
- Healthy eating and food nutrients - food groups, breads and cereals.
- Food labelling

### 9JAP  Year 9 Japanese

**Course Statement:** The purpose of the course is to introduce students across the full ability range to the Japanese language and culture through the communicative approach to language learning.

**Topics Covered:**
- Pleased to meet you
- Where are you from?
- Let's count!
- About us
- How many people?
- My pets
- Happy Birthday
- I like spaghetti
- At the weekend
- What are your hobbies?
- After school
- Memories of our year

### 9MAT  Year 9 Mathematics (Core)

**Course Statement:** This course is designed to give students a good grounding in Mathematics and prepare them for the many possible pathways available from Year 12. For most students the course is within their capabilities. For those who find Mathematics challenging there is support available in the whanau house system by way of student mentors (house tutors) and the 9MNU course. There is an extensive testing programme throughout the year, designed to identify students who are struggling, as well as those who would benefit from more advanced work.

**Topics Covered:**
- Number
- Algebra
- Geometry
- Measurement
- Probability
- Statistics
<table>
<thead>
<tr>
<th><strong>9MAA</strong></th>
<th>Year 9 Mathematics (Extension)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>The Year 9 extended course is designed to give students a good grounding in Mathematics and prepare them for the many possible pathways available from Year 11 and 12. It will build on skills learned in intermediate school and extend and challenge students to prepare them for the 10MAA Year 10 Mathematics (Extension) course. Students in this class are expected to take part in all additional Mathematics competitions: University of Otago Junior Mathematics, Australian Mathematics.</td>
</tr>
<tr>
<td><strong>Prerequisites</strong></td>
<td>This course is for students in the Extension Studies class.</td>
</tr>
<tr>
<td><strong>Topics Covered:</strong></td>
<td>• Number  • Geometry  • Probability</td>
</tr>
<tr>
<td></td>
<td>• Algebra  • Measurement  • Probability</td>
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<td></td>
<td>• Probability  • Statistics</td>
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<thead>
<tr>
<th><strong>9MNU</strong></th>
<th>Year 9 Mathematics (Numeracy)</th>
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<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>This course is designed for those identified by the school as finding Mathematics challenging. This course follows the 9MAT programme with a focus on mastering fundamental concepts. There is an extensive testing programme throughout the year, designed to identify students who are struggling, as well as those who would benefit from more advanced work. Those who show promise in this course are given opportunities to move to 9MAT throughout the year.</td>
</tr>
<tr>
<td><strong>Topics Covered:</strong></td>
<td>• Number  • Geometry  • Probability</td>
</tr>
<tr>
<td></td>
<td>• Algebra  • Measurement  • Probability</td>
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<td></td>
<td>• Probability  • Statistics</td>
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<thead>
<tr>
<th><strong>9MAO</strong></th>
<th>Year 9 Te Reo Māori</th>
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</thead>
<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>This course introduces students to the basics of the Māori language. Students will learn basic sentence structures, grammar and vocabulary. Students will be exposed to and learn, language features such as commands, basic greetings, how to introduce themselves and others, and how to explain who they are and where they come from. Students will deepen their cultural understanding through an introduction to aspects of te ao Māori, the Māori world. Students will learn karakia and tikanga appropriate for the classroom, as well as some key Māori practices - including presenting pepeha/mihi.</td>
</tr>
<tr>
<td><strong>Topics Covered:</strong></td>
<td>• Ko wai au?  Who am I?  • Te Akomanga  The classroom</td>
</tr>
<tr>
<td></td>
<td>• Te Kāinga  The home  • Haerenga ki te tāone  A trip to the city</td>
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</tbody>
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<thead>
<tr>
<th><strong>9MAS</strong></th>
<th>Year 9 Māori Studies (Core)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>This course will introduce students to Māori language, culture and history. The introduction to te reo Māori / Māori language, will focus on students learning correct pronunciation, as well as vocabulary and phrases that can be used in everyday life.</td>
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<td>(continued next page)</td>
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</tbody>
</table>
Students will learn about key Māori concepts and cultural practices, through learning waiata and haka and participation in pōwhiri. Students will also learn about New Zealand history, with a focus on Māori history - from arrival in Aotearoa, until the signing of the Treaty of Waitangi in 1840.

### Topics Covered:
- Korowai, Karakia, Waitangi Day, Pronunciation, Pepeha, School Haka
- Greetings and Farewells, Important Māori concepts
- Rangatiratanga - Māori Leadership
- Pakiwaitara & Pūrākau - Storytelling
- Commands, Kei te pēhea koe?
- Local Māori History
- Days of the Week, Months of the Year, Matariki
- Impact of Colonisation
- Marae: Function, Wharenui parts and meaning, Tikanga, Pōwhiri, projects

### 9MAD | Year 9 Music (Advanced)
---|---
#### Course Statement:
This course aims to give students opportunities to develop their musicianship, expand their understanding of music in our world and build on their understanding of musical vocabulary and notation. Students taking this course are encouraged to receive additional tuition through the itinerant music programme and can hire musical instruments from the music department.

#### Prerequisites
Students must have at least two years of experience on an instrument or singing. This experience could be through individual tuition or involvement in a group (e.g. band, choir, orchestra etc.)

#### Topics Covered:
This course is comprised of units on traditional music including:
- African Drumming
- Brazilian Samba
- Music of Aotearoa New Zealand
  - Traditional Maori Instruments
  - NZ Songs

### 9MUS | Year 9 Music
---|---
#### Course Statement:
This course is aimed at any student who is interested in music and is curious to learn more about it! Students do not need to have any musical experience to sign up for this course. This course will help students develop basic musical skills using a variety of instruments, expand their understanding of music in our world and discover musical vocabulary and notations. Students taking this course are welcome to receive additional tuition through the itinerant music programme and can hire musical instruments from the music department.

#### Topics Covered:
This course is comprised of units on traditional music including:
- African Drumming
- Brazilian Samba
- Music of Aotearoa New Zealand
  - Traditional Maori Instruments
  - NZ Songs
### 9MMS  Year 9 Multi-Materials Technology

**Course Statement:**
In this course, students follow the design process to develop products using a range of materials. They will be designing and making pizza cutters with personalized display stands which incorporate the use of different materials: wood, metal, plastic, CAD/CNC machinery and 3D printing. Students are encouraged to work independently and creatively to design innovative solutions to design problems.

**Topics Covered:**
- Use of hand tools and machines
- Measuring and marking
- CAD

### 9PED  Year 9 Physical Education (Core)

**Course Statement:**
This course consists of practical and theoretical components. Health makes up one third of the course and the rest is practical. Practical activities ensure that students gain a broad movement base and that they are exposed to learning a variety of different skills.

Within health, students gain an understanding of Hauora and how it can be affected both positively and negatively. Students discover how to form meaningful friendships, how to maintain them, and what they can do when things go wrong. Students gain an understanding of how their body functions and the mental and emotional impact of puberty; as well as how to take care of the body by making positive nutrition choices and health enhancing decisions around smoking/vaping. They also learn about how the body functions through anatomy and exercise physiology.

**Topics Covered:**

<table>
<thead>
<tr>
<th>Physical Education:</th>
<th>Health: Hauora</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics, Volleyball</td>
<td>Friendships (including Bullying)</td>
</tr>
<tr>
<td>Cardiovascular activities</td>
<td>Sex Education and Relationships</td>
</tr>
<tr>
<td>Gymnastics, Netball</td>
<td>Nutrition</td>
</tr>
<tr>
<td>Movement and Dance,</td>
<td>Smoking &amp; Vaping</td>
</tr>
<tr>
<td>Touch Rugby, Cricket</td>
<td>Fitness Education</td>
</tr>
<tr>
<td>Minor Games, Badminton</td>
<td></td>
</tr>
</tbody>
</table>

### 9SCI  Year 9 Science (Core)

**Course Statement:**
Studying Science allows students to investigate, develop an understanding of and think critically about the Living, Physical and Material world that they inhabit. The critical thinking, problem solving skills and knowledge gained will allow students to understand and make informed decisions about current issues in Science and Technology, such as Nanotechnology and Genetic Engineering. It will also teach students how to communicate, solve problems, collect and organise knowledge; knowledge which will continue to develop.

**Topics Covered:**
- Introduction to Science Skills
- Biology: Plant Reproduction and Photosynthesis
- Digestive System and Food Chemicals
- Chemistry: Elements, compounds and Mixtures
- Atoms, The Periodic Table and Chemical reactions
- Physics: Energy and Heat
- Sound and Light
<table>
<thead>
<tr>
<th>9SCA</th>
<th>Year 9 Science (Extension)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>Studying Science allows students to investigate, develop an understanding of and think critically about the Living, Physical and Material world that they inhabit. The critical thinking, problem solving skills and knowledge gained will allow students to understand and make informed decisions about current issues in Science and Technology, such as Nanotechnology and Genetic Engineering. It will also teach students how to communicate, solve problems, collect and organise knowledge; knowledge which will continue to develop.</td>
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<td><strong>Prerequisites</strong></td>
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</table>
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- Biology: Plant Reproduction and Photosynthesis  
  Digestive System and Food Chemicals  
- Chemistry: Elements, compounds and Mixtures  
  Atoms, The Periodic Table and Chemical reactions  
- Physics: Energy and Heat  
  Sound and Light |

<table>
<thead>
<tr>
<th>9SOS</th>
<th>Year 9 Social Studies (Core)</th>
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</thead>
<tbody>
<tr>
<td><strong>Course Statement:</strong></td>
<td>The overall aim of Social Studies at Macleans College is to provide an interesting and varied introduction to the Social Sciences. Students will develop the skills of intelligent writing, source interpretation and evaluation, research and examination skills that will equip them for Classical Studies, Geography, History, Social Studies and Travel &amp; Tourism in the senior school.</td>
</tr>
</tbody>
</table>
| **Topics Covered:** | - Divine Right, Dictatorship and Democracy: a study of different forms of government and their impact on people.  
- Human Rights; we look at a case study where people have had to struggle for human rights; Black Civil Rights in the USA.  
- Moving for a Better Life: a study of migration.  
- The Power of the Planet: a study of the forces which have shaped our planet such as volcanoes and earthquakes. |

<table>
<thead>
<tr>
<th>9SOA</th>
<th>Year 9 Social Studies (Extension)</th>
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<tr>
<td><strong>Course Statement:</strong></td>
<td>The overall aim of Social Studies at Macleans College is to provide an interesting and varied introduction to the Social Sciences. Students will develop the skills of intelligent writing, source interpretation and evaluation, research and examination skills that will equip them for Classical Studies, Geography, History, Social Studies and Travel &amp; Tourism in the senior school.</td>
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- Human Rights; we look at a case study where people have had to struggle for human rights; Black Civil Rights in the USA.  
- Moving for a Better Life: a study of migration.  
- The Power of the Planet: a study of the forces which have shaped our planet such as volcanoes and earthquakes.  
- The Partnership; we look at the causes and consequences of the signing of the Treaty of Waitangi. |
### Year 9 Spanish

**Course Statement:**
This course introduces students to the basics of the Spanish language. Students will learn to talk about themselves and others and engage in fun, interactive activities. Students will also be introduced to the diversity of the Spanish speaking world, which will include aspects of culture such as music and food.

**Topics Covered:**
- Getting Acquainted
- School
- My Home and Family
- Weekend Activities

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### Year 9 Textiles

**Course Statement:**
This course has a technological approach with a focus on expressing creativity, whilst gaining competence on the specialist range of machinery. The programme is designed to cover and research aspects of environmental sustainability issues. Covering dye techniques and textile applications. Final outcomes are produced to develop all aspects of this course. All materials are provided for the course.

**Topics Covered:**
- Sustainability environmental issues.
- Design ideas for a tote / drawstring bag construction.
- Further developing techniques to research, design, adapt and make a hooded top.

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### 2020 Year 10 Subjects:

In Year 10 you will study FIVE core subjects:

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Subject</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>10ENG</td>
<td>10 English (Core / Extension / Literacy)</td>
<td>English</td>
</tr>
<tr>
<td>10MAT</td>
<td>10 Mathematics (Core / Extension / Numeracy)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>10PED</td>
<td>10 Physical Education</td>
<td>Physical Education &amp; Health</td>
</tr>
<tr>
<td>10SCI</td>
<td>10 Science (Core / Extension)</td>
<td>Science</td>
</tr>
<tr>
<td>10SOS</td>
<td>10 Social Studies (Core / Extension)</td>
<td>Social Sciences</td>
</tr>
</tbody>
</table>

In Year 10 you choose THREE, full-year, option subjects:

<table>
<thead>
<tr>
<th>Code</th>
<th>Option Subject</th>
<th>Code</th>
<th>Option Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>10ART</td>
<td>10 Art</td>
<td>10TFD</td>
<td>10 Food &amp; Nutrition Technology</td>
</tr>
<tr>
<td>10CHA</td>
<td>10 Chinese (Advanced)</td>
<td>10HIS</td>
<td>10 History</td>
</tr>
<tr>
<td>10CHB</td>
<td>10 Chinese (Beginners)</td>
<td>10JAP</td>
<td>10 Japanese</td>
</tr>
<tr>
<td>10COM</td>
<td>10 Commerce</td>
<td>10MMT</td>
<td>10 Multi-Materials Technology</td>
</tr>
<tr>
<td>10CMS</td>
<td>10 Computer Science</td>
<td>10MUS</td>
<td>10 Music</td>
</tr>
<tr>
<td>10DAN</td>
<td>10 Dance</td>
<td>10MAD</td>
<td>10 Music (Advanced)</td>
</tr>
<tr>
<td>10DVT</td>
<td>10 Design &amp; Visual Technology</td>
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<td>10DRA</td>
<td>10 Drama</td>
<td>10MAO</td>
<td>10 Te Reo Maori</td>
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<td></td>
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<td>10TEX</td>
<td>10 Textiles</td>
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